



Delhi Public School, Udaipur
Session 2020-21
Interaction Syllabus
Class I

ENGLISH

- (i) Recognition of a-z [cursive], A–Z Capital Cursive
- (ii) Ability to read 3 – 4 letter words using vowel (a, e, i, o, u)
- (iii) Ability to recite any one rhyme with action.
- (iv) Ability to write a-z [cursive], A–Z Capital Cursive
- (v) Ability to write 3-4 letter words using vowels (a, e, i, o, u) eg. rat, jet, etc
- (vi) Use of This and That
- (vii) Use of a, an

MATHS

- (i) Ability to recognize numbers from 1-99
- (ii) Ability to recognize the following shapes – (circle, rectangle, triangle, square).
- (iii) Ability to compare – Big – Small, Long – Short, Heavy – Light, Tall - Short
- (iv) Writing numbers from 1- 99
- (v) Number names [1-20]
- (vi) Backward counting 50-0
- (vii) What comes after, before and in between? (1-100)
- (viii) Comparison <, > and = (1-100)
- (ix) Ascending / Descending order (1-100)
- (x) Addition, Subtraction (One digit)

HINDI

- (i) Ability to recognize स्वर एवं व्यंजन
- (ii) Ability to read 2, 3 and 4 letter words and sentences
- (iii) Ability to recite a rhyme with action
- (iv) आ, इ, ई, उ, ऊ, ए
- (v) Ability to write स्वर एवं व्यंजन
- (vi) Ability to write 2, 3, 4 letter words with matra of आ, इ, ई, उ, ऊ, ए
- (vii) To complete the sentence using words without matras.
- (viii) To complete the sentence using words with Matras.

OR

EVS

- (i) Ability to name any 3 Colours, Flowers, Vegetables, Fruits, means of transport, Helpers
- (ii) Names of the seasons
- (iii) Names of the festivals
- (iv) National Flag / National Flower
- (v) Name and use of body parts
- (vi) Animals – their homes & food they eat
- (vii) Water-its uses and properties (sink/ float)
- (viii) Self Introduction



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