

Delhi Public School, Udaipur Syllabus Breakup for the Session 2020-2021 Class – Prep

Awareness Programme

Month	Detaíls
	All About Me
	Self Introduction
A	• Name of the student
April& May	My Family
	• Types of Families (Joint – Nuclear)
	Relevant pages of worksheet booklet will be done
	• Modules related to the topic will be shown in the smartclass
	Our Wonderful Body
	External Organs
	Internal Organs
June& July	Five Senses
Junea July	My Body Needs Care
	• Introduction of things used to keep our body clean.
	Importance of exercise to stay fit
	• Relevant pages of worksheet booklet will be done
	Modules related to the topic will be shown in the smartclass
	Eat Healthy and Think Wise
	Different Types of Food (Fruits and Vegetables)
	Healthy v/s Junk food
August	> <u>Shelter</u>
	Importance of shelter
	Clothes Turner of elethor more in different economy and an different economic and an elethor more in the second economic and an electronic economic and an electronic economic and an electronic economic economi
	 Types of clothes worn in different seasons and on different occasions. Belavant pages of worksheet headlat will be done
	 Relevant pages of worksheet booklet will be done Modules related to the topic will be shown in the smorteless
	Modules related to the topic will be shown in the smartclass Flora and Fauna
September	• Names of common animals, their homes, young ones and cries
	• Uses of animals
	Relevant pages of worksheet booklet will be done
	Modules related to the topic will be shown in the smartclass
	Festivals are Fun
October	• Festivals bring happiness and pleasure in life
	and bring unity among people.
	Patriotism- Being grateful toyour motherland.
	Various festivals celebrated throughout the year.
	Relevant pages of worksheet booklet will be done
	 Modules related to the topic will be shown in the smartclass
	Etiquettes and Manners
	Social Manners
	 Table Manners
November	 Toilet Manners
	 Five Magic Words
	 Relevant pages of worksheet booklet will be done
	 Modules related to the topic will be shown in the smartclass

	<u>Seasons</u>
	• Days of the week and months in a year.
	> <u>Seasons</u>
December	Clothes and accessories used in various seasons.
	> <u>Rainbow</u>
	 Introduction of 'VIBGYOR'
	• Relevant pages of worksheet booklet will be done
	 Modules related to the topic will be shown in the smartclass
	Work and Play
	> Profession
	• Circle time on professions and people associated with different workplaces.
January	Games are Fun (Indoor and Outdoor)
	• Importance of sports in life
	National game
	• Relevant pages of worksheet booklet will be done
	Modules related to the topic will be shown in the smartclass
	Means of Transport
	Road Safety, Bus Rules and first Aid
February	Modes of Transport
	• Land, Water and Air transport.
	• Relevant pages of worksheet booklet will be done
	Modules related to the topic will be shown in the smartclass
March	Recap of all the concepts done throughout the year.

<u>ENGLISH</u>

Month	Detaíls
	• Recap of cursive letters a-z in order and cursive capital <i>A</i> to 3 .
	Recap of three letter words for eg: god, gas
	• Tricky words I, a, so, go, do, is.
	Introduction and writing of Sentence.
April& May	 Framing and writing of 3 letter words with activities.
	Dictation of above concepts.
	 Relevant pages of formatted notebooks will be done.
	 Activities with flashcards based on above concepts will be done.
	 Enrichment activities in the notebook will be done.
	Modules related to the above concepts will be shown in smart Class.
	 Recap and writing of Tricky words, to, by, he, she, the.
	 <u>Definition of blends</u>: Two sounds coming together and we can
	lear both the sounds are a blend.
	• Introduction and writing of initial blends: Introduction of Initial blends ['l', 'r','s'].
June& July	Writing of the same.
	 Introduction and writing of end blends:- 'nt', 'nd', 'mp', 'sk', 'st', 'nk'.
	Introduction and writing of Sentence.
	• Dictation of above concepts.
	 Relevant pages of formatted notebooks will be done.
	 Activities with flashcards based on above concepts will be done.
	 Enrichment activities in the notebook will be done.
	• Modules related to the above concepts will be shown in smart Class.

	 Writing of Tricky words: me, we, my, no, use, you, put
	Introduction and writing of Sentence.
	• Introduction of 'k' rule.
	Writing of 'k' rule words
	K comes with i and e
	C comes with a,o and u
August	
August	
	 Introduction of 'Floss Rule' and words with it.
	 <u>Definition of 'Floss Rule'</u>(Whenever we hear f,l,s sound at the end of a word we have
	to double the last sound. 'ff', 'll', 'ss').
	Introduction and writing of Sentence.
	Dictation of above concepts.
	 Relevant pages of formatted notebooks will be done.
	 Activities with flashcards based on above concepts will be done.
	Enrichment activities in the notebook will be done.
	• Modules related to the above concepts will be shown in smart Class.
	Oral introduction of 'This' & 'That'
	• Recap and writing of 'This'& 'That'.
	Introduction and writing of sentence.
	 Tricky words for framing questions: what, where, when, why,
September	who, which.
	 Dictation of above concepts.
	 Relevant pages of formatted notebooks will be done.
	 Activities with flashcards based on above concepts will be done.
	 Enrichment activities in the notebook will be done.
	 Modules related to the above concepts will be shown in smart Class.
	 Introduction of 'ck rule' and words with it.
	 Definition of 'ck' rule : (Whenever we hear 'cuh' sound at the end of a word we have to
	write both the cuh's and both the cuh's always come after one vowel)
	 Introduction and writing of Sentence.
October	
	·
	 Relevant pages of formatted notebooks will be done. Activities with flasheards based on above concents will be done.
	 Activities with flashcards based on above concepts will be done.
	Enrichment activities in the notebook will be done.
	Modules related to the above concepts will be shown in smart Class.
	 Introduction and writing of diagraphs ng, ch, sh, ou, long and little 'oo',
	Definition of diagraphs: (Two sounds coming together but we can hear only one sound
	is a diagraph. Example : ki <u>ng</u> , <u>ch</u> at, <u>sh</u> op, l <u>ou</u> d
November	Oral introduction of Sentence.
	Dictation of above concepts.
	 Relevant pages of spiral worksheet booklet will be done.
	 Activities with flashcards based on above concepts will be done.
	Enrichment activities in the notebook will be done.
	Modules related to the above concepts will be shown in smart Class.
	 Introduction and writing of Diagraphs:-ar, long 'ee', 'or', 'qu'.
December	• Tricky words: one, was, are, all, saw.
	Oral introduction of Sentence.

	Dictation of above concepts.
	 Relevant pages of spiral worksheet will be done.
	 Activities with flashcards based on above concepts will be done.
	 Enrichment activities in the notebook will be done.
	 Modules related to the above concepts will be shown in smart Class.
	 Introduction and writing of Diagraphs: - ai,ay,oi,oy, 'th' [थ], tricky 'th'[द].
	Tricky words: name, your, have, like, here.
	Oral introduction of Sentence
	 Introduction & writing of diagraphs :- oa ,er, ue, ie
	• "Y" rule
le nuem r	Definition: since 'y' at the end of a word is very shy and does not like sitting at the end,
January	so 'i' takes its place. We always write 'y' but the sound will be 'i' at the end.
	Example: shy, cry.
	Dictation of above concepts.
	 Relevant pages of worksheet booklet will be done.
	 Activities with flashcards based on above concepts will be done.
	• Enrichment activities in the notebook will be done.
	• Modules related to the above concepts will be shown in smart Class.
	• Tricky words: said, they, live, give, only, want, happy.
February	Recap of all the previous concepts.
	Blends
	• Floss rule.
	• 'ck' rule
	Diagraphs
	 Dictation of all the concepts covered throughout the year will be taken.
	 Recap of all the concepts covered.
MARCH	 Recap of all the phonic rules.
	MATHEMATICS

<u>MATHEMATICS</u>

Month	Detaíls
	Oral counting of numbers 1-100.
	 Writing of numbers 1-100 in order.
	 Writing of Missing Numbers 1-100.
	 Recap and writing of backward counting 10-0.
April& May	 Regular class test will be taken of above concepts.
Aprilo May	 Relevant pages of formatted notebooks will be done.
	 Activities with flashcards based on above concepts will be done.
	 Enrichment activities in the notebook will be done.
	• Modules related to the above concepts will be shown in smart
	Class.
	Recap and counting of numbers 1-100.
	 Introduction to number dodging 1-100
	 Introduction to what comes after (1 -100)
June& July	 Writing of numbers 1-100 in order.
	• Introduction and writing of backward counting 20-0, 30-0
	 Regular test on concepts covered will be taken.
	 Relevant pages of formatted notebooks will be done.
	 Activities with flashcards based on above concepts will be done.

Smart Class. • Recap and counting of numbers 1-100 in order. • Introduction and writing of backward counting 40-0,50-0 • Writing of number dodging 1-100. • Introduction of: >, <, = (1-100) with the Crocodile stor Concept to be followed :Crocodile always eats the bigge numbers. (e.g. 48 < 98) • Regular test on concepts covered will be taken. • Relevant pages of formatted notebooks will be done. • Activities with flashcards based on above concepts will be done. • Enrichment activities in the notebook will be done. • Modules related to the above concepts will be show inSmart Class. • Introduction to what comes in between (1-100). • Introduction to backward counting 60-0, 70-0 • Regular test on concepts covered will be taken. • Relevant pages of formatted notebooks will be done. • Activities with flashcards based on above concepts will be done. • Introduction to backward counting 80-0, 70-0 • Regular test on concepts covered will be taken. • Relevant pages of formatted notebooks will be done. • Modules related to the above concepts will be done. • Introduction to what comes before (1-100). • Introduction to backward counting 80-0,90-0 • Oral recap of numbers in order 1-100. • Introduction to backward booke concepts will be done. <tr< th=""><th></th><th>Environment anti-itics in the environment of the second second second second second second second second second</th></tr<>		Environment anti-itics in the environment of the second second second second second second second second second
Introduction and writing of backward counting 40-0,50-0 Writing of number dodging 1-100. Introduction of: >, <, = (1-100) with the Crocodile stor Concept to be followed :Crocodile always eats the bigge numbers. (e.g. 48 < 98) Regular test on concepts covered will be taken. Relevant pages of formatted notebooks will be done. Activities with flashcards based on above concepts will be done. Enrichment activities in the notebook will be done. Modules related to the above concepts will be show inSmart Class. Introduction to what comes in between (1-100). Introduction to backward counting 60-0, 70-0 Regular test on concepts covered will be taken. Relevant pages of formatted notebooks will be done. Activities with flashcards based on above concepts will be done. Enrichment activities in the notebook will be done. Modules related to the above concepts will be shown is Smart Class. Introduction to what comes before (1-100). Introduction to what comes before (1-100). Introduction to backward counting 80-0,90-0 October October Relevant pages of formatted notebooks will be done. Relevant pages of formatted notebooks will be done. Activities with flashcards based on above concepts will be done. Enrichment activities in the not		• Modules related to the above concepts will be shown in Smart Class.
September Introduction to what comes in between (1-100). Introduction to backward counting 60-0,70-0 Regular test on concepts covered will be taken. Relevant pages of formatted notebooks will be done. Activities with flashcards based on above concepts will be done. Enrichment activities in the notebook will be done. Modules related to the above concepts will be shown is Smart Class. Introduction to backward counting 80-0,90-0 Oral recap of numbers in order 1-100. Regular test on concepts covered will be taken. Relevant pages of formatted notebooks will be done. Activities with flashcards based on above concepts will be done. Oral recap of numbers in order 1-100. Regular test on concepts covered will be taken. Relevant pages of formatted notebooks will be done. Activities with flashcards based on above concepts will be done. Activities with flashcards based on above concepts will be done. Concept of Number Names one to Ten. Introduction to backward counting 100-0 Dictation of number names one to ten. Introduction to Addition (+1, +2, +3, +4, +5). Concept – Upper number in my mind and lower number on my fingers, now count e.g. 5 	August	 Introduction and writing of backward counting 40-0,50-0 Writing of number dodging 1-100. Introduction of: >, <, = (1-100) with the Crocodile story. Concept to be followed :Crocodile always eats the bigger numbers. (e.g. 48 < 98) Regular test on concepts covered will be taken. Relevant pages of formatted notebooks will be done. Activities with flashcards based on above concepts will be done. Enrichment activities in the notebook will be done. Modules related to the above concepts will be shown
 Introduction to what comes before (1-100). Introduction to backward counting 80-0,90-0 Oral recap of numbers in order 1-100. Regular test on concepts covered will be taken. Relevant pages of formatted notebooks will be done. Activities with flashcards based on above concepts will be done. Enrichment activities in the notebook will be done. Modules related to the above concepts will be shown is Smart Class. Oral recap of Number Names one to Ten. Introduction to backward counting 100-0 Dictation of number names one to ten. Introduction to Addition (+1, +2, +3, +4, +5). Concept – Upper number in my mind and lower number on my fingers, now count 	September	 Introduction to what comes in between (1-100). Introduction to backward counting 60-0,70-0 Regular test on concepts covered will be taken. Relevant pages of formatted notebooks will be done. Activities with flashcards based on above concepts will be done. Enrichment activities in the notebook will be done. Modules related to the above concepts will be shown in
 Introduction to backward counting 100-0 Dictation of number names one to ten. Introduction to Addition (+1, +2, +3, +4, +5). Concept – Upper number in my mind and lower number o my fingers, now count e.g.: 5 	October	 Introduction to backward counting 80-0,90-0 Oral recap of numbers in order 1-100. Regular test on concepts covered will be taken. Relevant pages of formatted notebooks will be done. Activities with flashcards based on above concepts will be done. Enrichment activities in the notebook will be done. Modules related to the above concepts will be shown in Smart Class.
 Revision of counting and writing of numbers 1 to 100. Regular test on concepts covered will be taken. Relevant pages of formatted notebooks will be done. Activities with flashcards based on above concepts will be done. 	November	 Introduction to backward counting 100-0 Dictation of number names one to ten. Introduction to Addition (+1, +2, +3, +4, +5). Concept – Upper number in my mind and lower number on my fingers, now count e.g.: 5 +2

	 Modules related to the above concepts will be shown in Smart Class.
	 Recap of addition will be done. Introduction to subtraction (-1,-2,-3,-4,-5). Concept : lower number in my mind and count till upper number. now count e.g.: 7/22
December	 Regular test on concepts covered will be taken. Relevant pages of formatted notebooks will be done. Activities with flashcards based on above concepts will be done. Enrichment activities in the notebook will be done. Modules related to the above concepts will be shown in Smart Class. Oral Introduction of number names 11 to 15.
January	 Introduction to Ascending and Descending order 0-100. Recap and writing of number names 11 to 15. Regular test on concepts covered will be taken. Relevant pages of formatted notebooks will be done. Activities with flashcards based on above concepts will be done. Enrichment activities in the notebook will be done. Modules related to the above concepts will be shown in Smart Class. Introduction and writing of Number Names 16 to 20.
February	 Recap of all the concepts covered so far. Regular test on concepts covered will be taken. Relevant pages of formatted notebooks will be done. Activities with flashcards based on above concepts will be done. Enrichment activities in the notebook will be done. Modules related to the above concepts will be shown on smart Class.
March	Recap of concepts covered throughout the year

Híndí

 स्वर एवं व्यंजन की पंक्तिबद्ध पुनरावृत्ति दो अक्षर के शब्दों से वाक्य रचना करवाई जाएँगी। स्वर एवं व्यंजन से संबंधित गतिविधियाँ भी करवाई जाएँगी एव श्रुति लेख लिया जाएगा। पूर्व में पढ़ाये गए दो अक्षर के शब्दों का अभ्यास करवाया जाएगा। परिचय एवं लिखित अभ्यास तीन अक्षर के शब्दा का करवाया जाएगा। 	Month	Detaíls
 तीन अक्षर के बिना मात्रा के शब्दों से वाक्य रचना करवाई जाएगी। 		 स्वर एवं व्यंजन की पंक्तिबद्ध पुनरावृत्ति दो अक्षर के शब्दों से वाक्य रचना करवाई जाएँगी। स्वर एवं व्यंजन से संबंधित गतिविधियाँ भी करवाई जाएँगी एव श्रुति लेख लिया जाएगा। पूर्व में पढ़ाये गए दो अक्षर के शब्दों का अभ्यास करवाया जाएगा।

	 समय–समय पर श्रुति लेख लिया जाएगा एवं अभ्यास पुस्तिका में गतिविधियाँ करवाई जाएँगी।
	 पूर्व में पढ़ाए गए दो एवं तीन अक्षर के शब्दों की पुनरावृत्ति करवाई जाएगी।
	 चार अक्षर के शब्दों से बने नवीन शब्दो का परिचय एवं लिखित अभ्यास करवाया जाएगा व इससे संबंधित गतिविधियाँ करवाई जाएँगी।
June& July	 चार अक्षर के बिना मात्रा के शब्दों से बने वाक्यों का अभ्यास करवाया जाएगा।
	 समय–समय पर श्रुति लेख लिया जाएगा एवं गतिविधियाँ भी करवाई जाएँगी।
	 दो, तीन तथा चार अक्षर के शब्दों से बने वाक्यों का श्रुति लेख लिया जाएगा।
	 आ की मात्रा का मौखिक परिचय करवाया जाएगा।
	 'आ' ा की मात्रा का परिचय एवं लिखित अभ्यास करवाया जाएगा।
	 आ की मात्रा से बने दो, तीन तथा चार अक्षर के शब्दों का मौखिक एवं
August	लिखित अभ्यास करवाया जाएगा।
	 आ की मात्रा के शब्दों से वाक्य रचना करवाई जाएगी।
	 अभ्यास पुस्तिका में गतिविधियाँ करवाई जाएँगी।
	• इ की िमात्रा का मौखिक परिचय करवाया जाएगा।
	• 'इ' 'ि' की मात्रा कापरिचय एवं लिखित अभ्यास करवाया जाएगा।
	 'इ' की मात्रा सेबनेदो, तीन, चार अक्षर के शब्दों का लिखित अभ्यास
September	करवाया जाएगा।
	 'इ' की मात्रा के शब्दों से वाक्य रचना करवाई जाएगी।
	 अभ्यास पुस्तिका में गतिविधियाँ करवाइ जाएँगी। इ कीी मात्रा का मौखिक परिचय करवाया जाएगा।
	 ई की नात्रा की मात्रा का परिचय एवं लिखित अभ्यास करवाया जाएगा।
	 ई 1 की मात्रा से बने दो, तीन, चार अक्षर के शब्दों का लिखित अभ्यास
	करवाया जाएगा।
October	 'ई' की मात्रा के शब्दों से वाक्य रचना करवाई जाएगी।
	 अभ्यास पुस्तिका में गतिविधियाँ करवाई जाएँगी।
	• पंक्तिबद्ध स्वर एवं व्यंजन का मौखिक एवं लिखित अभ्यास करवाया
	जाएगा।
	• उ की ुकी मात्रा का मौखिक परिचय करवाया जाएगा।
	• 'उ' 'ु ' की मात्रा का परिचय एवं लिखित अभ्यास करवायाजाएगा।
	• 'उ' 'ु 'की मात्रा सेबनेदो, तीन, चार अक्षर के शब्दों का लिखित अभ्यास
	करवाया जाएगा।
November	• 'उ' 'ु ' की मात्रा के शब्दों से वाक्य रचना करवाई जाएगी।
	 अभ्यास पुस्तिका में गतिविधियाँ करवाई जाएँगी।
	• समय–समय परश्रुति लेख लियाजाएगा।
	 पंक्तिबद्ध स्वर एवं व्यंजन का मौखिक एव लिखित अभ्यास करवाया
	जाएगा।
	 'ऊ' 'ू' की मात्रा का मौखिक परिचय करवाया जाएगा।

	 'ऊ' 'ू' की मात्रा कापरिचय एवं लिखित अभ्यास करवाया जाएगा।
	 'ऊ' 'ू 'की मात्रा से बने दो, तीन, चार अक्षर के शब्दों का लिखित
	अभ्यास करवाया जाएगा।
	 'ऊ' 'ू' की मात्रा के शब्दों से वाक्य रचना करवाई जाएगी।
December	 अभ्यास पुस्तिका में गतिविधियाँ करवाई जाएँगी।
	• समय-समय पर श्रुति लेख लिया जाएगा।
	• पंक्तिबद्ध स्वर एवं व्यंजन का मौखिक एवं लिखित अभ्यास करवाया
	जाएगा।
	• 'ए' '` की मात्रा का मौखिक परिचय करवाया जाएगा।
	 'ए' '` ' की मात्रा का परिचय एवं लिखित अभ्यास करवाया जाएगा।
	 'ए' '` ' की मात्रा से बने दो, तीन, चार अक्षर के शब्दों का लिखित
	अभ्यास करवाया जाएगा।
	 'ए' '` ' की मात्रा के शब्दों से वाक्य रचना करवाई जाएगी।
January	 अभ्यास पुस्तिका में गतिविधियाँ करवाई जाएँगी।
	• समय–समय पर श्रुतिलेख लियाजाएगा।
	• पंक्तिबद्ध स्वर एवं व्यंजन का मौखिक एवं लिखित अभ्यास करवाया
	जाएगा।
	• दृश्य – श्रव्य सामग्री की सहायता से पठन पाठन करवाया जाएगा।
	 अभ्यास पुस्तिका में गतिविधियाँ करवाई जाएँगी।
February	 समय–समय पर श्रुति लेख लियाजाएगा।
	0
	• पंक्तिबद्ध स्वर एवं व्यंजन का मौखिक एव लिखित अभ्यास करवाया
	जाएगा ।
	 दृश्य – श्रव्य सामग्री की सहायता से पठन पाठन करवाया जाएगा।
	 पूर्व में पढ़ाए गए सभी अवधारणाओं का लिखित एवं मौखिक अभ्यास
March	करवाया जाएगा।
	• दृश्य – श्रव्य सामग्री की सहायता से पठन पाठन करवाया जाएगा।
	c

- All the topics will have an extra backup of different audio visual modules as teaching aids.
- Kindly go through the almanac to update yourself for the dates of various competitions, events, holidays, rules, etc.
- The syllabus may vary depending on the number of working days or as per the guideline of education department/Ministry of HRD.